Sullivan's Island Elementary School

2015 I'on Avenue
Sullivans Island, SC 29482

Grades   K-5 Elementary School
Enrollment   454 Students
Principal   Susan R. King   843-883-3118
Superintendent Dr. Nancy J. McGinley   843-937-6319
Board Chair   Mrs. Cindy Bohn Coats   843-529-2457

THE STATE OF SOUTH CAROLINA

2014 ANNUAL SCHOOL
REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Excellent**	**Good**
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

▪ Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision

▪ Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision

▪ Average - School performance meets the standards for progress toward the 2020 SC Performance Vision

▪ Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision

▪ At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

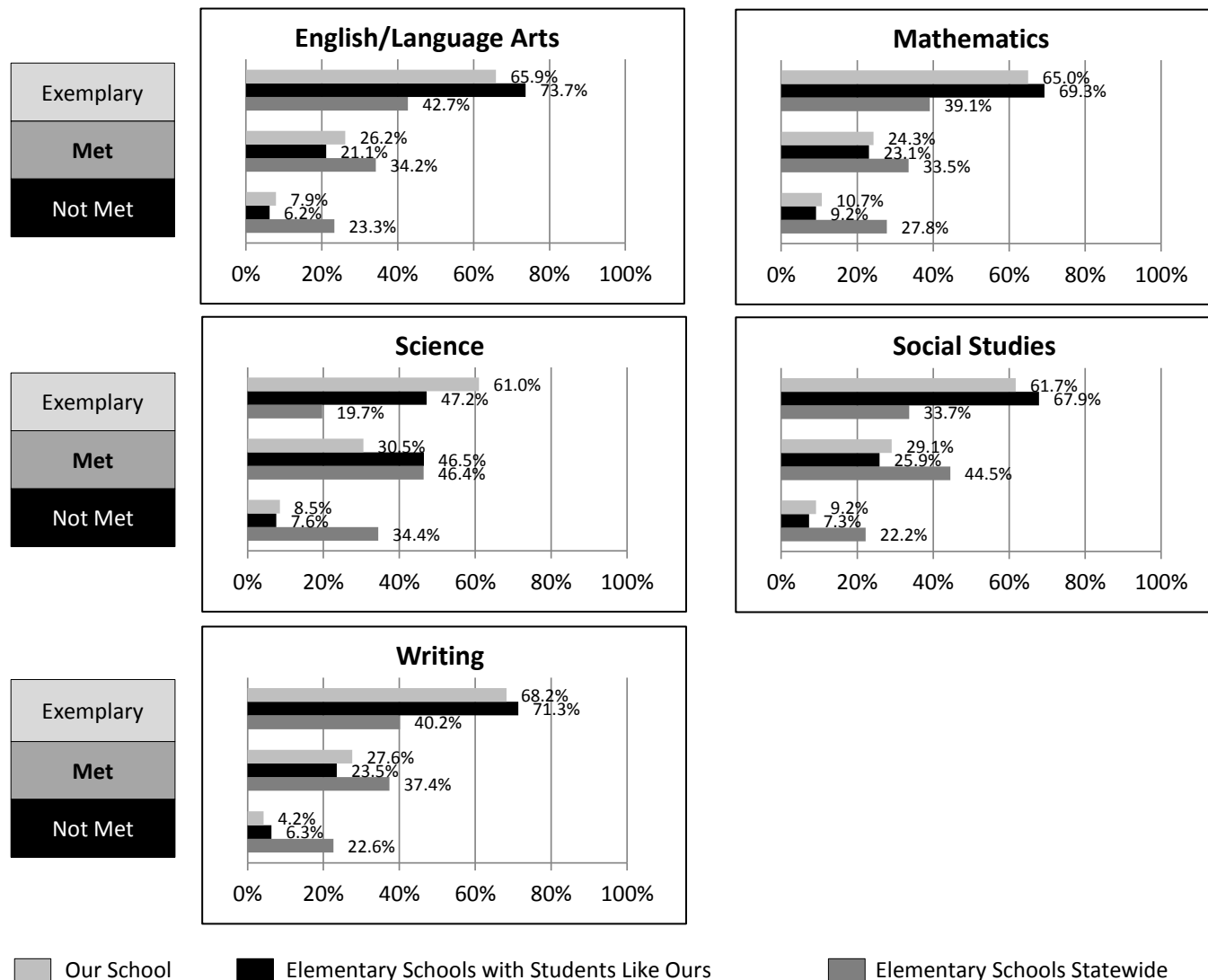| Percent of students tested in 2013-14 whose 2012-13 test scores were located	92.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)

English/Language Arts

Exemplary	65.9% (Our School)	73.7% (Like Ours) / 42.7% (Statewide)
Met	26.2% / 21.1% / 34.2%	
Not Met	7.9% / 6.2% / 23.3%	

Mathematics

Exemplary	65.0% / 69.3% / 39.1%	
Met	24.3% / 23.1% / 33.5%	
Not Met	10.7% / 9.2% / 27.8%	

Science

Exemplary	61.0% / 47.2% / 19.7%	
Met	30.5% / 46.5% / 46.4%	
Not Met	8.5% / 7.6% / 34.4%	

Social Studies

Exemplary	61.7% / 67.9% / 33.7%	
Met	29.1% / 25.9% / 44.5%	
Not Met	9.2% / 7.3% / 22.2%	

Writing

Exemplary	68.2% / 71.3% / 40.2%	
Met	27.6% / 23.5% / 37.4%	
Not Met	4.2% / 6.3% / 22.6%	

Legend:
- ☐ Our School
- ■ Elementary Schools with Students Like Ours
- ▨ Elementary Schools Statewide

* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable　　N/AV-Not Available　　N/C-Not Collected　　N/R-Not Reported　　I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 454)				
1st graders who attended full-day kindergarten	88.6%	Down from 100.0%	100.0%	100.0%
Retention Rate	0.7%	Down from 0.8%	0.2%	1.0%
Attendance Rate	96.5%	Up from 96.2%	97.2%	96.5%
Served by gifted and talented program	24.4%	Up from 21.4%	33.0%	7.3%
With disabilities	4.2%	Down from 4.6%	6.5%	12.5%
Older than usual for grade	0.2%	Up from 0.0%	0.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	64.5%	Down from 67.7%	64.5%	62.3%
Continuing contract teachers	71.0%	Down from 74.2%	77.6%	81.2%
Teachers returning from previous year	90.1%	Down from 92.8%	90.3%	88.4%
Teacher attendance rate	97.5%	Up from 97.0%	95.9%	95.3%
Average teacher salary*	$47,093	Down 0.5%	$47,946	$47,902
Professional development days/teacher	8.6 days	Down from 12.4 days	9.4 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	10.5	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.1 to 1	22.5 to 1	19.9 to 1
Prime instructional time	93.5%	Up from 93.0%	91.6%	90.7%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No change	No	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	$13,377	Up 68.3%	$7,989	$7,680
Percent of expenditures for instruction**	68.0%	Down from 69.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	67.6%	Up from 67.0%	65.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Sullivan's Island Elementary School is a partial magnet program with a coastal environment focus.

At SIES, educating the whole child is our priority. We intentionally plan not only for academic development, but for social-emotional and physical as well. Instruction is standards-based and integrates the overarching theme of coastal environment across all subjects and grade levels. Personalized learning, inquiry-based instruction and utilizing the outdoors as a classroom are key components of our dynamic curriculum.

For the past four school years, Sullivan's Island Elementary has operated in the former Whitesides Elementary building in Mt. Pleasant. In February 2014 we gathered as a community to raise the last beam onto our new building on Sullivan's Island. At long last in August 2014 we will move into our new state-of-the art facility located on the Atlantic Coast.

Sullivan's Island Elementary is one of the highest-achieving elementary schools in South Carolina, and has been awarded the Palmetto Gold Award by the State Department of Education every year. Our school continually earns an absolute rating of excellent on the South Carolina Annual School Report Card.

Professional development opportunities for teachers and administrators target achievement for all students. Topics are based on our instructional programming and Charleston County School District initiatives. The professional development focus for the 2014-2015 school year is technology.

Various annual events were once again held for our school community including: Wellness Fair, Sandcastle Day, Buddy Field Day, May Day (Be Well) and musical production (Seussical Jr.). We appreciate the support from our PTA, School Improvement Council (SIC), Friends of Sullivan's Island Elementary (Friends), and the community whose partnerships involve volunteering, tutoring, fundraising, and assisting with School Renewal Plan development. Sullivan's Island Elementary embraces Vision 2016, Charleston Achieving Excellence, and will continue to work with a our dedicated team of staff members, families, and community partnerships to ensure that we provide a world-class learning experience for ALL of our students.

Susan R. King, Principal   Kimberly Deaton, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	74	38
Percent satisfied with learning environment	94.1%	85.1%	92.1%
Percent satisfied with social and physical environment	94.1%	77.0%	92.3%
Percent satisfied with school-home relations	100.0%	91.9%	87.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	100
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Sullivan's Island Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers	10.9	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	22.3%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data
N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	671.0	672.8	682.3	675.8	100.0	100.0	100.0
Male	670.3	681.9	683.2	688.6	100.0	100.0	100.0
Female	671.9	661.3	681.0	659.0	100.0	100.0	100.0
White	673.4	674.3	685.5	676.5	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	66	686.9	100.0	66	650.2	100.0
	4	71	666.0	100.0	71	679.5	100.0
	5	53	679.5	100.0	53	665.7	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	33	650.1	100.0	33	672.1	100.0
	4	71	660.9	100.0	71	701.4	100.0
	5	27	672.3	100.0	26	676.4	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	73	677.2	100.0	73	655.9	100.0
	4	71	670.1	100.0	71	686.7	100.0
	5	74	665.8	100.0	74	676.4	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	36	653.4	100.0	37	674.1	100.0
	4	71	689.1	100.0	71	697.0	100.0
	5	37	697.7	100.0	37	638.3	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1001086
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	649.8	650.2	631.4	653.5	99.8	99.9	99.8	N/A
Male	645.0	651.2	632.0	655.4	99.8	99.9	99.8	N/A
Female	655.0	649.1	630.7	651.6	99.8	99.9	99.9	N/A
White	679.5	684.6	664.1	683.4	99.9	99.9	99.8	N/A
African American	621.0	614.6	597.3	623.9	99.6	99.8	99.8	N/A
Asian/Pacific Islander	679.0	697.7	668.6	682.0	100.0	100.0	100.0	N/A
Hispanic	626.4	631.0	613.1	638.2	100.0	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	593.7	588.8	578.8	605.4	98.9	99.5	99.6	N/A
Limited English Proficient	624.2	630.5	610.5	634.9	100.0	99.9	100.0	N/A
Subsidized Meals	623.4	619.8	602.6	626.7	99.7	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	635.0	642.3	641.9	645.6	99.8	99.9	99.8	N/A
Male	628.2	641.1	640.6	649.3	99.8	99.8	99.8	N/A
Female	642.1	643.5	643.3	641.6	99.9	99.9	99.8	N/A
White	666.5	673.9	675.3	676.1	99.9	99.9	99.8	N/A
African American	602.4	607.9	606.3	612.4	99.8	99.9	99.9	N/A
Asian/Pacific Islander	669.6	695.7	685.8	688.2	100.0	100.0	100.0	N/A
Hispanic	614.7	627.1	622.0	631.9	99.6	99.6	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.8	583.6	581.4	593.4	99.4	99.5	99.4	N/A
Limited English Proficient	610.7	628.2	618.9	632.0	99.7	99.7	100.0	N/A
Subsidized Meals	606.1	612.3	610.6	616.4	99.8	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	234.2	228.4	86.1	77.4	99.0	98.9	100.0	80.4
Male	230.7	229.0	86.0	78.2	98.6	98.4	100.0	74.3
Female	237.6	227.7	86.1	76.5	99.3	99.4	100.0	86.6
White	246.8	243.6	92.4	81.6	99.4	99.4	100.0	88.5
African American	218.9	208.8	77.5	71.7	98.4	98.3	100.0	71.2
Asian/Pacific Islander	243.0	253.4	92.2	85.0	100.0	100.0	100.0	86.2
Hispanic	225.8	221.6	80.7	74.7	100.0	99.4	100.0	74.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.5	196.4	71.0	68.4	97.6	96.9	100.0	34.7
Limited English Proficient	215.6	214.6	76.8	71.7	100.0	99.1	100.0	73.3
Subsidized Meals	219.5	210.5	78.0	72.0	98.6	98.5	100.0	70.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)

	All students	White	Black	Hispanic	NSLP Elig	SD	ELL	Male	Female
National public	220.7	230.9	205.1	206.5	207.4	180.8	187.0	217.4	224.1
South Carolina	213.6	224.3	197.5	211.3	202.4	161.2	206.0	209.4	218.1

■ National public ■ South Carolina

Mathematics - Grade 4 (2013)

	All students	White	Black	Hispanic	NSLP Elig	SD	ELL	Male	Female
National public	241.2	249.9	224.5	230.4	230.2	216.4	219.3	241.7	240.6
South Carolina	236.6	246.8	221.8	228.8	227.0	208.8	230.3	235.7	237.6

■ National public ■ South Carolina

Reading - Grade 8 (2013)

	All students	White	Black	Hispanic	NSLP Elig	SD	ELL	Male	Female
National public	266.0	274.6	249.6	254.7	253.9	228.3	224.9	261.2	271.1
South Carolina	261.4	270.6	246.7	256.9	250.1	217.2	241.7	255.5	267.3

■ National public ■ South Carolina

Mathematics - Grade 8 (2013)

	All students	White	Black	Hispanic	NSLP Elig	SD	ELL	Male	Female
National public	283.6	293.2	262.7	271.0	270.0	245.4	245.3	283.9	283.3
South Carolina	279.8	291.8	261.0	272.2	266.3	239.7	271.2	280.8	278.8

■ National public ■ South Carolina

Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample